Sample Criteria to Consider When a District is Selecting Sexuality Education Curricula

* Is medically accurate and complete (does not leave out critical sexual health information)
* Reflects [Kirby’s characteristics of effective programs](http://www.health.state.mn.us/divs/idepc/dtopics/stds/stded.pdf) as relevant
* Reflects guidance on topics and age-appropriate grade levels from the [National Sexuality Education Standards](http://www.futureofsexed.org/fosestandards.html)
* Is aligned with district and/or state policy as relevant
	+ - Considers district’s sexual health scope and sequence
		- Addresses identified health behavior outcomes.
* Contains engaging and interactive activities that appeal to a variety of learners
* Provides reliable resources for the educator and student
* Reflects any relevant and current parent surveys regarding community norms about topics/grade level
* Contains parent engagement activities such as optional homework assignments
* Inclusive of gay, lesbian and bisexual sexual orientations and in compliance with Title IX regarding gender identity
* Curriculum is priced appropriately and within the budget of the district
* Curriculum provides affordable and available training, if required
* Has been/will be approved by appropriate district stakeholders (school health advisory council, family life committee, curriculum director, superintendent, etc.)
* Reflective of the health needs of youth and the community as identified through a variety of data sources: YRBS, community level data, school population data.
* Technical assistance is available and affordable from curriculum developer or training provider, as needed
* Curriculum length matches available number of class sessions in relevant courses